September, 2019



Treynor Community School District Curriculum Newsletter

Middle School

Science teachers are busy implementing our new Amplify curriculum. Collaboration and continued professional learning will be a focus throughout the school year.

High School

Algebra Strategies is a new support class offered to our Algebra I and II students. This course utilizes the Transition to Algebra curriculum. Transition to Algebra uses logic puzzles, problems, and explorations to help teachers uniquely build students' mathematical ways of thinking.

Science teachers are implementing new curriculum in Anatomy and Physiology, Biology, Chemistry, Physics, and Human Biology. Professional learning, collaboration, and curriculum mapping will encompass this year's professional development work.

Elementary

Elementary PLCs are fully underway.

Though we truly miss Jolene Lammert in the Kindergarten classroom, her presence is still being felt at the elementary thanks to her work on a grant request to America's Farmers Grow Communities. As a result of Jolene's efforts, the elementary received a \$2,500 grant from America's Farmers Grow Communities, making it possible for us to purchase six Fountas and Pinnell Benchmark Assessment Kits. Through the use of the tools and texts provided in the kits, teachers are getting detailed information about their students' strengths and needs as readers, allowing them to more accurately and reliably identify the instructional reading levels of their students. These kits have helped make our reading assessment and instruction more effective, which results in improved student achievement. Kudos to Jolene for her lifelong dedication to education!

Professional Development Recap

August 28: K-12 Safety Plan

September 4: Elementary - FAST and Benchmark Training Middle/High School - ALICE Training

September 11: Professional Growth System

September 18: Elementary - ALICE Training Middle/High School - Student Needs Collaboration

September 25: Student Assistance Team (SAT) and Multi-Tiered System of Support (MTSS) Training

Learning Celebrations



Mr. Herrington's class working to find the density of water.

Way to go Mr. Beller!





Spanish I students in Ms. Schuler's class used their creativity and artistic skills to learn colors.



Kindergartners in Mrs. Campbell's PE class enjoying hula hut relays.



Writing as a Tool for Reflection

Teachers can find a path to self-improvement by writing for just 10 minutes about key moments from their day.

